. SCHOOL for THINKTANKERS

On Think Tanks

Policy Relevant Research and Influence

Simon Maxwell School for Think Tankers 29 January 2021

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COVID is a crisis

COVID is a crisis of

COVID is a . . .

Health crisis **Economic crisis Fiscal crisis** Social crisis Youth crisis Education crisis Mental health crisis Security crisis Policing crisis Development crisis Foreign policy crisis **Globalisation crisis**

This is not surprising:



Policy relevant research and influence

It was pizza night and the family had gathered in the kitchen. In one corner of the main bedroom, however, a light still burned. Cecilia wanted to go down to her family, she had hardly seen the children all week, and one more Zoom call would probably give her a nervous breakdown. But there was a global pandemic kicking off, and as Director of the think-tank, she needed to show leadership.

The phone had been ringing off the hook all week, never mind the deluge of emails, and the inevitable zoom calls. Ministers, special advisers, civil servants, NGOs, business people, the media, all with the same question: 'what are we going to do?'.

Cecilia thought it would be easier to answer that question if the think-tank had a dedicated and pre-existing department, called something like 'What do we do about a global pandemic if ever one should occur in the future'. But, of course, it didn't. What it had instead was a range of researchers, all working on different topics, some relevant, some less so, and all busy. Plus, everyone was now working at home.

So the easy answer for Cecilia was to say 'Sorry, no idea'. But she knew that wouldn't do. Faced with a global catastrophe, the think-tank would have to step up. As leader, it was her job to make sure the think-tank was both relevant and timely. 'What I need', she thought, 'is a short-term action plan of things my team can do'.

That was quite an ask, Cecilia thought. She pulled off a page from her pad, and wrote a heading: 'Responding to the pandemic: a short-term action plan of things my team can do'. She needed to fill that in, but it was too late to do more. She thought of the pizza and her mouth began to water. Margarita, she wondered? Or Quattro staggioni? It was time to go downstairs. Cecilia rose, stretched, and switched off the light.

The ODI ROMA toolkit



https://www.odi.org/sites/odi.org.uk/files/odi-assets/publications-opinion-files/9011.pdf



https://www.odi.org/features/roma/home



The IFPRI framework for analysing policy change

http://www.ifpri.org/blog/kaleidoscope-model-tracks-drivers-impacts-changing-food-policies

Policy Entrepreneurship



The story-teller



The engineer



The networker



The fixer

The international think-tank . .





ROMA consists of three main activities, each of which is broken down into a series of steps. These are set out in Figure 1, and described in detail throughout this guide.



https://www.odi.org/features/roma/home

WHO . . .

is making WHAT decision . . .

WHEN are they making it . . .

WHAT products do you need to influence the decision . . .

and WHEN do you need them?



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Images: 123RF